

The following schools lost this year's rating on the state's Academic Performance Index.
(The schools are ordered, alphabetically, by the county in which the school is located.):

Alameda County:

Global Family Elementary in the Oakland Unified School District

Butte County:

Concow Elementary in the Golden Feather Union Elementary District

Fresno County:

Cooper Middle in the Fresno Unified School District

Lake County:

Lloyd Hance Community in the Lake County Office of Education

L.A. County:

ICEF Inglewood Elementary Charter Academy in the Inglewood Unified School District

Capistrano Avenue Elementary in the L.A. Unified School District

Short Avenue Elementary in the L.A. Unified School District

Adams Middle in the Redondo Beach Unified School District

Community Day in the Rowland Unified School District

Orange County:

Ocia A. Peters Elementary in the Garden Grove Unified School District

Willmore Elementary in the Westminster School District

Riverside County:

Terrace Elementary in the Alvord Unified School District

Westside Elementary in the Coachella Valley Unified School District

Sacramento County:

Navigator Elementary in the Folsom-Cordova Unified School District

Howe Avenue Elementary in the San Juan Unified School District

San Bernardino County:

Baldwin Lane Elementary in the Bear Valley Unified School District

Randall Pepper Elementary in the Fontana Unified School District

Arroyo Valley High in the San Bernardino City Unified School District

San Diego County:

National City Middle in the Sweetwater Union High School District

Santa Clara County:

Fairwood Elementary in the Sunnyvale School District

Tulare County:

Freedom Elementary in the Farmersville Unified School District
Oak Valley Elementary in the Oak Valley Union Elementary School District

Ventura County:
La Mariposa Elementary School in the Pleasant Valley School District



STAR Program—Irregularity Report Form

The District STAR Coordinator may use this form to provide the required information to the California Department of Education's STAR Program Unit at starirreg@cde.ca.gov or fax to (916) 319-0969.

District/Charter: Alvord Unified School District CD Code:

3	3
---	---

 -

6	6	9	7	7
---	---	---	---	---

School/Test Site: Terrace Elementary School School Code:

6	0	3	1	5	7	9
---	---	---	---	---	---	---

District STAR Coordinator Name: Gina Simpson Date of Report: May 2, 2012

Coordinator Telephone: 951-509-5055 Coordinator E-mail: gsimpson@alverd.k12.ca.us

District Superintendent/Charter Administrator Name: Nicolas Ferguson

District/Charter Mailing Address: 10365 Keller Avenue

District/Charter City/Zip: Riverside, CA 92505

Check All That Apply.					
<input type="checkbox"/> Testing Irregularity <input checked="" type="checkbox"/> Inappropriate Test Preparation <input type="checkbox"/> Security Breach	<input checked="" type="checkbox"/> CST <input type="checkbox"/> CMA <input type="checkbox"/> CAPA <input type="checkbox"/> STS	<input type="checkbox"/> Writing <input type="checkbox"/> ELA/RLA <input type="checkbox"/> Mathematics <input type="checkbox"/> End-of-Course (specify): _____	<input checked="" type="checkbox"/> Science <input type="checkbox"/> History-Social Science	Grade Involved: <u>5th grade</u> Number of Students Involved: <u>31</u> Number of Students Tested in School: <u>492</u>	

Please specify the section(s) of the "STAR Test (Including Field Tests) Security Agreement for District and Test Site Coordinators" or "STAR Test (Including Field Tests) Security Affidavit For Test Examiners, Proctors, Scribes, and Any Other Person Having Access to STAR Tests" that were violated.	Section(s) violated: <u>6 and 10</u>
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------

Briefly describe the irregularity. Do not include the names of staff members or students involved. Include details of how the incident was verified and any actions taken locally.

The principal described the use of the released test questions by teachers at her site per the Guidelines on Academic Preparation for State Assessments. The principal has clearly indicated that released test questions are not to be used as review with students but rather to integrate the released test questions into instruction to gauge rigor and relevance of instructional material.

The principal learned that the teacher provided a review prior to issuing the CST science test and although the teacher told the principal the review did not include things from the test, the principal continued the investigation and found that the review did include science items. According to several students in the class, the teacher placed questions from previous tests on the projector on topics such as how plants get oxygen, how people get nutrients, how people store energy, how food goes through the esophagus, the stomach "the little liver and the big liver", electricity, the heart, elements, clouds, angels, perimeter, and area. The principal was told by the students that the procedure was to read questions, read the answers, talk with neighbors, and raise hands if they know the answers. One student used the term "released test questions", another student said "old test". When asked if the real CST test had questions like the ones they had just seen in the review, their answers were "yes", "a little but different", "some", "some of the topics but not the questions", "kind of", "yes but not really". After reviewing the 5th grade STAR Science test, it was determined that the test included questions referencing all of the topics reviewed by the teacher and indicated by the students.

According CCR, Title 5, Education, Division 1, Chapter 2, Subchapter 3.75, Section 854 (a), states: "Except for materials specifically provided by CDE or its agents, no program or materials shall be used by any school district or employee of a school district that are specifically formulated or intended to prepare pupils for the standards-based achievement tests, or the primary language test, if any. No administration or use of an alternate or parallel form shall be used as practice for any pupils."

According to District and Test Site Coordinator Manual page 80, inappropriate test preparation includes but is not limited to reviewing any test questions and providing instruction related to the questions prior to test administration or between test parts. In addition, according to District and Test Site Coordinator Manual page 80, testing irregularities includes but is not limited to coaching students including but not limited to providing instruction related to the test during test administration.

The impact of these irregularities will adversely impact the schools results.

The teacher was placed on administrative leave with pay the week of April 30 through May 4 until the District investigated the incidence.

This form may be photocopied.

REC'D JUN 13 2012



STAR Program—Irregularity Report Form

The District STAR Coordinator may use this form to provide the required information to the California Department of Education's STAR Program Unit at starirreg@cde.ca.gov or fax to (916) 319-0969.

District/Charter: Bear Valley Unified School District CIP Code:

3	6
---	---

 +

6	7
---	---

6	3	7
---	---	---

School/Test Site: Baldwin Lane Elementary School Code:

6	1	1	2	8	6	6
---	---	---	---	---	---	---

District STAR Coordinator Name: Tim Larson Date of Report: May 21, 2012

(revised June 13, 2012)

Coordinator Telephone: (909) 866-4631 Coordinator E-mail: tim_larson@bearvalleyusd.org

District Superintendent/Charter Administrator Name: Kurt Madden

District/Charter Mailing Address: P.O. Box 1529

District/Charter City/Zip: Big Bear Lake, 92315

Check All That Apply:					
<input checked="" type="checkbox"/> Testing Irregularity <input type="checkbox"/> Inappropriate Test Preparation <input type="checkbox"/> Security Breach	<input checked="" type="checkbox"/> CST <input type="checkbox"/> CMA <input type="checkbox"/> CAPA <input type="checkbox"/> STS	<input type="checkbox"/> Writing <input checked="" type="checkbox"/> ELA/RLA <input checked="" type="checkbox"/> Mathematics <input type="checkbox"/> End-of-Course (specify):	<input type="checkbox"/> Science <input type="checkbox"/> History-Social Science	Grade Involved: 2 nd , 5 th & 6 th Number of Students Involved: 27 Number of Students Tested in School: 334	

Please specify the section(s) of the "STAR Test (Including Field Tests) Security Agreement for District and Test Site Coordinators" or "STAR Test (Including Field Tests) Security Affidavit For Test Examiners, Proctors, Scribes, and Any Other Person Having Access to STAR Tests" that were violated.	Section(s) violated: Items 6 & 7 of both documents
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------

After submitting the initial report we found six more students who had been impacted by the same testing irregularities described below. I am resubmitting this report to indicate the change in numbers of students that were affected. The description of the activities remains the same for all students being reported.

Briefly describe the irregularity. Do not include the names of staff members or students involved. Include details of how the incident was verified and any actions taken locally.

A teacher, who was also serving as the site testing coordinator, was proctoring the STAR test for 5th and 6th grade students. She provided fifteen students in 5th grade with assistance meant to increase their individual achievement on both the Math and ELA CST. She also provided five 6th grade students with assistance during their tests meant to improve their achievement on the ELA CST.

The assistance she provided: Told students which questions were wrong and asked them to redo them; provided students indicators through facial expressions (smiles, blank stare, etc...) when students had correct or incorrect answers; placed dots next to incorrect answers for students to fix; read passages to students and walked them through the information they needed to answer; corrected student tests and sent students back to their desk to fix incorrect responses; helped set up math problems where students couldn't themselves; informed parents that their student had done well on portions of the test.

All of these incidents were verified through individual interviews with each student that was part of the test setting. All the issues were marked appropriately in box A1 to indicate the irregularity. The employee situation is being addressed by district administration.

This form may be photocopied.

REC'D MAY 11 2012

Appendices | Appendix C: STAR Program Irregularities and Incidents

Exhibit A-4. STAR Program—District STAR Coordinator Irregularity Report Form**STAR Program—Irregularity Report Form**

The District STAR Coordinator may use this form to provide the required information to the California Department of Education's STAR Program Help Desk at email or fax to (916) 319-0969.

District/Charter: Coachella Valley Unified

CD Code: 3 3 - 7 3 8 7 8

School/Test Site: Westside Elementary

School Code: 6 0 3 2 8 4 7 8

District STAR Coordinator Name: Bill Duffy

Date of Report: 05/08/2012

Coordinator Telephone: 760-469-6009

Coordinator E-mail: bduffy@cvusd.us

District Superintendent/Charter Administrator Name: Dr. Darryl Adams

District/Charter Mailing Address: 87225 Church Street PO Box 847

District/Charter City/Zip: Thermal, CA 92274

Check All That Apply.

- Testing Irregularity
- Inappropriate Test Preparation
- Security Breach

- CST
- CMA
- CAPA
- STS

- Writing
- ELA/ELA
- Mathematics
- End-of-Course (specify):
- Science
- History-Social Science

Grade Involved: 3

Number of Students Involved: 34

Number of Students Tested: 22

Number of Students Trated in School: 579

Please specify the section(s) of the "STAR Test (including Field Tests) Security Agreement for District and Test Site Coordinators" or "STAR Test (including Field Tests) Security Affidavit For Test Examiners, Proctors, Scribes, and Any Other Person Having Access to STAR Tests" that were violated.

Section(s) violated:

60605, and 60640

33031 and 60605

Briefly describe the irregularity. Do not include the names of staff members or students involved. Include details of how the incident was verified and any actions taken locally.

On Wednesday, May 2nd a teacher was greeted by a student who was very excited telling the teacher she was doing very well on the CST test so far. The student said; "I only missed one question" The teacher asked her how she knew? The student told the teacher, "my teacher points out the answers that I need to correct." On Thursday the teacher who had questioned the student, questioned the student once again to verify if this was actually what that student meant. The student verified the statements made. On Sunday, May 6th at night the site Principal was notified by email of the situation.

On Monday, May 7th the principal questioned a few other students from the classroom in question, and found the students to have similar stories. 5 students in all have been interviewed and statements taken. The teacher who was helping the students was put on administrative leave and the Principal is proctoring the students in the classroom in question. The principal notified the District Coordinator and I am now sending this to you.

This form may be photocopied.

January 2012

District and Test Site Coordinator Reference Guide

Exhibit A-4. STAR Program—District STAR Coordinator Irregularity Report Form



STAR Program—Irregularity Report Form

The District STAR Coordinator may use this form to provide the required information to the California Department of Education's STAR Program Unit at starirrcg@cdce.ca.gov or fax to (916) 319-0969.

District/Charter: Farmersville U.S.D. CD Code: 54 - 75325

School/Test Site: Freedom Elementary School Code: 0106021

District STAR Coordinator Name: Helen A. Bauer Date of Report: May 16, 2012

Coordinator Telephone: (559) 592-2010 Coordinator E-mail: hbauer@farmersville.k12.ca.us

District Superintendent/Charter Administrator Name: Janet Jones

District/Charter Mailing Address: 571 E. Citrus St.

District/Charter City/Zip: Farmersville 93223

Check All That Apply.

Testing Irregularity
 Inappropriate Test Preparation
 Security Breach

CST
 CMA
 CAPA
 STS

Writing Science
 ELA/RLA History-Social
 Mathematics Science
 End-of-Course (specify): _____

Grade Involved: 5
Number of Students Involved: 210
Number of Students Tested in School: 409

Please specify the section(s) of the "STAR Test (Including Field Tests) Security Agreement for District and Test Site Coordinators" or "STAR Test (Including Field Tests) Security Affidavit For Test Examiners, Proctors, Scribes, and Any Other Person Having Access to STAR Tests" that were violated.

Section(s) violated:
#5 6 and 7

Briefly describe the irregularity. Do not include the names of staff members or students involved. Include details of how the incident was verified and any actions taken locally.

On May 15, 2012 at 1:50 I received a phone call from a 5th grade teacher indicating the Principal and Language Arts Coach were hand scoring the STAR tests in the front office. I went to the Freedom office and saw the use of acetate scoring keys. I sat down with both individuals together and went over the incident. Principal clearly explained they were NOT changing answers but they wanted to see if enough fifth grade students had probably made proficient or advanced that would provide Safe Harbor. Principal also explained she wanted data to confirm if their intervention program and their Saturday School had helped students succeed.

She further explained that she had directed the coach to help her tally the results. Coach also confirmed that answers were NOT being changed.

(cont →)

This form may be photocopied.

I asked the principal how she was determining the correct answers and she indicated she took the test and made a scoring key. Coach was excused from the meeting.

I told principal she must stop immediately as I felt sure her actions were inappropriate and I would get back to her. I reminded her that there are several questions that are being vetted for future tests and that because of late enrollees there are students whose scores will not be included at the school level.

I asked principal to write up the incident, sign it, and return it to me. I also asked her to address the issue with the teacher who had reported the incident to me. Additionally I directed her to put all of her tally sheets etc. in an envelope and put them in a secure place. I also asked her to reread the STAR Manual in general and the Security Agreement specifically.

I returned to my office and pulled out the District STAR Coordinator 2011-12 manual and read Appendix C: STAR Program Irregularities and Incidents. It was clear that the principal's action of developing a scoring key was a security breach (page 80). I called the number on page 82 and left a message for a consultant so I could determine IF the principal and coach's actions constituted an irregularity or not.

returned my call the next day and stated that # 6 and #7 of the 2011-12 STAR Test Security Agreement were violated. She asked me to submit the Irregularity Report Form and that a committee would review the incident and get back to me within a couple of days.

As such I am reporting the irregularity to you officially.

I feel confident that the intentions, although violating the Security Agreement, were not an attempt to change student answers. Unfortunately a lack of maturity and an overzealous effort to be a "data driven" school motivated the principal. Principal has worked diligently in her first role as principal. She has not hidden any of her actions and does NOT want her actions to, in any way, reflect poorly on her school or her staff.

Both principal and coach are receiving a Letter of Discipline that concludes as follows:

"Because your scoring of the STAR test was specifically prohibited in the STAR Testing Security Agreement (# 6 and #7) , which you signed, you must NOT use any data you found, or think you found, in making any program, student or teacher decisions.

In the future, you must carefully read and review all testing procedures with all of your staff. If you have a question for which you do not have an answer you must call the District Testing Coordinator for a final decision.

Any future breach of testing protocols on your part will result in progressive discipline including termination of your position as principal (coach)."

REC'D MAY 03 2012

(cF2)



STAR Program—Irregularity Report Form

The District STAR Coordinator may use this form to provide the required information to the California Department of Education's STAR Program Unit at starirreg@cde.ca.gov or fax to (916) 319-0969.

District/Charter: Folsom Cordova Unified School District CD Code: 34 - 67330

School/Test Site: Navigator Elementary School School Code: 0111278

District STAR Coordinator Name: Kelly Goldsmith Date of Report: 4-18-12

Coordinator Telephone: 916-294-9000 x1044630 Coordinator E-mail: Kgoldsmi@fcusd.org

District Superintendent/Charter Administrator Name: Deborah Bettencourt

District/Charter Mailing Address: 1965 Birkmont Dr

District/Charter City/Zip: Rancho Cordova 95742

Check All That Apply.

Testing Irregularity
 Inappropriate Test Preparation
 Security Breach

CST
 CMA
 CAPA
 STS

Writing
 ELA/RLA
 Mathematics
 End-of-Course (specify): _____

Grade Involved: 5
Number of Students Involved: 15
Number of Students Tested in School: 233

Please specify the section(s) of the "STAR Test (Including Field Tests) Security Agreement for District and Test Site Coordinators" or "STAR Test (Including Field Tests) Security Affidavit For Test Examiners, Proctors, Scribes, and Any Other Person Having Access to STAR Tests" that were violated.

Section(s) violated:

Briefly describe the irregularity. Do not include the names of staff members or students involved. Include details of how the incident was verified and any actions taken locally.

Testing irregularity occurred on Wednesday April 18, 2012 at Navigator Elementary. Locations for testing had been assigned. The morning of testing, a request was made to change locations. The change caused a group of fifth grade students taking CST Science part 1 to move to a room that was not cleared for testing science. On the walls of the site were a number of science principles and information that are typically covered per the STAR training. The following items were on the walls:

- Periodic Table of Elements
- the words "molecules in a solid, liquid, gas, plasma"
- the words "atom, molecule, scientific notation"
- Bernoulli's Principle: When air travels faster, it has less pressure
- Newton's Three Laws of Physics are written out

A teacher came to the site coordinator and reported the situation. 15 of the 233 students tested at Navigator were affected.

To correct this, Part 2 of the Science CST was given in a different room the following day.
District Testing Coordinator was notified.

See attached

This form may be photocopied.



Folsom Cordova Unified School District

Regarding the irregularity reported on the attached for dated 4/18/12.

After interviewing the teacher involved, school site testing coordinator, and inspecting the room where the irregularity occurred I find the following:

1. Teacher [REDACTED] and coordinator [REDACTED] failed to follow the DFA for the 5th grade science CST. The specific irregularity is that "instructional materials directly related to the content of the tests" was visible to 15 students during part 1 of the test.
2. The situation was reported to site coordinator [REDACTED], who immediately rescheduled part 2 of the test in a cleared room. Coordinator [REDACTED] also reported the irregularity to the district testing coordinator.
3. There were no other deviations from the DFA.
4. There is no evidence that any person was purposefully attempting to interfere with the independent work of the students on the 5th grade science test.

Coordinator

Testing-Assessment, Interventions, and Transitional English Programs

916.294.9000 ext 103520 • Fax 916.294.9020

1965 Birkmont Dr, Rancho Cordova, CA 95742

www.fcusd.org

Transmission Report

Date/Time Local ID 1	04-17-2012 909 357 5736	01:59:30 p.m.	Transmit Header Text Local Name 1	Randall Pepper Elementary Randall_Pepper Elementary
-------------------------	----------------------------	---------------	--------------------------------------	--------------------------------------------------------

**This document : Confirmed
(reduced sample and details below)**
Document size : 8.5"x11"

FAC - 5050

Appendix | Appendix C: STAR Program Irregularities and Incidents

Exhibit A-4. STAR Program—District STAR Coordinator Irregularity Report Form

STAR Program—Irregularity Report Form

The District STAR Coordinator may use this form to provide the required information to the California Department of Education's STAR Program Unit at starinfo@cde.ca.gov or Fax to (916) 319-0269.

District/Charter: Fontana Unified School CD Code: 36 - 67710
 School/Test Site: Randall-Pepper Elec. School Code: 6035877
 District STAR Coordinator Name: Sylvia Rivera Date of Report: 4-17-12
 Coordinator Telephone: (909) 357-5730 Coordinator E-mail: FiveSFo FUSD
 District Superintendent/Charter Administrator Name: _____
 District/Charter Mailing Address: _____

District/Charter City/Zip:

Check All That Apply					
<input checked="" type="checkbox"/> Testing Irregularity	<input checked="" type="checkbox"/> CST	<input type="checkbox"/> Writing	<input type="checkbox"/> Science	Grade Involved: <u>6</u>	
<input checked="" type="checkbox"/> Inappropriate Test Preparation	<input checked="" type="checkbox"/> CMA	<input checked="" type="checkbox"/> ELA/LA	<input type="checkbox"/> History-Social Science	Number of Students Involved: <u>2</u>	
<input type="checkbox"/> Security Breach	<input checked="" type="checkbox"/> CAPA	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Science	Number of Students Tested in School: <u>482</u>	
	<input type="checkbox"/> STS	<input type="checkbox"/> End-of-Course (specify):			

Please specify the nature(s) of the "STAR Test (including Field Test) Security Agreements for Districts and Test Site Coordinators;" "STAR Test (including Field Test) Security Agreements for Test Chairpersons, Proctors, Scribes, and Any Other Person Having Access to STAR Tests" that were violated.	Section(s) violated: <u>L.A. Part II</u>
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------

Briefly describe the irregularity. Do not include the names of staff members or students involved. Include details of how the incident was verified and any actions taken locally.
 Teacher thought she was reading the Sample Questions of the CST-LA, but she was reading questions number 1 & 2 of the test. She paused and asked the students what was the correct answer. The students replied, what was the correct answer, and she confirmed, "yes", that is the correct answer, and she marked it on their test booklet both #1 and #2. When the teacher noticed what she did, she told the students to erase the given answer and mark their original answer and she went back to the Sample question A. Teacher told Coordinator when she turned in her test booklet.

This form may be photocopied.

January 2012

District and Test Site Coordinator Manual - 80
Copyright © 2012 by the California Department of Education

Total Pages Scanned : 1

Total Pages Confirmed : 1

No.	Job	Remote Station	Start Time	Duration	Pages	Line	Mode	Job Type	Results
001	723	9093575050	01:58:18 p.m., 04-17-2012	00:00:36	1/1	1	EC	HS	CP28800

Abbreviations:

HS: Host send

HR: Host receive

WS: Waiting send

PL: Polled local

PR: Polled remote

MS: Mailbox save

MP: Mailbox print

RP: Report

FF: Fax Forward

CP: Completed

FA: Fail

TU: Terminated by user

TS: Terminated by system

GS: Group 3

EC: Error Correct



REC'D MAY 14 2012

STAR Program—Irregularity Report Form

The District STAR Coordinator may use this form to provide the required information to the California Department of Education's STAR Program Unit at starirreg@cdce.ca.gov or fax to (916) 319-0969.

District/Charter: Fresno Unified School District CD Code:

1	0
---	---

 -

6	2	1	6	6
---	---	---	---	---

School/Test Site: Cooper Middle School School Code:

6	0	5	7	2	8	5
---	---	---	---	---	---	---

District STAR Coordinator Name: Cin Rogers Date of Report: May 11, 2012

Coordinator Telephone: 559-457-3828 Coordinator E-mail: cin.rogers@fresnounified.org

District Superintendent/Charter Administrator Name: Michael E Hanson

District/Charter Mailing Address: 2309 Tulare Street

District/Charter City/Zip: Fresno 93721-2287

Check All That Apply.			
<input type="checkbox"/> Testing Irregularity <input checked="" type="checkbox"/> Inappropriate Test Preparation <input type="checkbox"/> Security Breach	<input checked="" type="checkbox"/> CST <input type="checkbox"/> CMA <input type="checkbox"/> CAPA <input type="checkbox"/> STS	<input type="checkbox"/> Writing <input type="checkbox"/> ELA/RLA <input type="checkbox"/> Mathematics <input checked="" type="checkbox"/> End-of-Course (specify): Algebra I	<input type="checkbox"/> Science <input type="checkbox"/> History-Social Science
			Grade Involved: <u>7 & 8</u> Number of Students Involved: <u>27</u> Number of Students Tested in School: <u>Approx 500</u>

Please specify the section(s) of the "STAR Test (Including Field Tests) Security Agreement for District and Test Site Coordinators" or "STAR Test (Including Field Tests) Security Affidavit For Test Examiners, Proctors, Scribes, and Any Other Person Having Access to STAR Tests" that were violated.	Section(s) violated: <u>1, 6</u>
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------

Briefly describe the irregularity. Do not include the names of staff members or students involved. Include details of how the incident was verified and any actions taken locally.

When the Test Site Coordinator (TSC) was walking into classrooms during testing, she saw students in Teacher A's classroom using preformed scratch paper for CST – Algebra I Part I. The scratch paper had several coordinate planes preprinted although the x and y axis were not labeled. TSC immediately approached Teacher A and said that only lined, unlined, or graph paper can be used as scratch paper on the CST. TSC collected the preprinted scratch paper from students and distributed unlined blank paper. TSC called the district STAR Coordinator's office to report the incident. TSC and Executive Director of the STAR Coordinator's office investigated further to ensure no other violations had taken place. Unfortunately, the investigation revealed that after proctoring CST-Algebra I Part I, Teacher A taught specific test content for CST-Algebra I Part II by way of teacher-prepared and publisher-prepared worksheets along with problems presented to the class via the Smartboard.

Upon examination of student worksheets distributed after the administration of CST-Algebra I Part I, it was confirmed the teacher-prepared worksheets had at least three word problems that were virtually identical to actual test questions on the CST-Algebra I Part II, with only 1-2 numbers changed. In addition, interviews with students revealed that lesson content after the test administration of Algebra I Part I was to "...practice new material", namely Completing the Square which is a skill present on the CST-Algebra I Part II. The test administration of CST-Algebra I Part II was scheduled for the following day.

Twenty-seven students received this instruction (via worksheets and lessons from teacher) after taking CST-Algebra I Part I but before taking the CST-Algebra I Part II.

The teacher was trained to administer the tests and signed a STAR Test Security Affidavit. Currently, the teacher has been placed on paid administrative leave pending further investigation by the Human Resources Department.

This form may be photocopied.



STAR Program—Irregularity Report Form

The District STAR Coordinator may use this form to provide the required information to the California Department of Education's STAR Program Unit at starirreg@cde.ca.gov or fax to (916) 319-0969.

District/Charter: Garden Grove Unified CD Code:

3	0
---	---

 -

6	6
---	---

5	2
---	---

2

School/Test Site: Ocia A. Peters Elementary School Code:

6	0	2	8	6	8	2
---	---	---	---	---	---	---

District STAR Coordinator Name: Christopher Ash Date of Report: 5/23/2012

Coordinator Telephone: (714) 663-6491 Coordinator E-mail: cash@ggusd.us

District Superintendent/Charter Administrator Name: Dr. Laura Schwalm

District/Charter Mailing Address: 10331 Stanford Ave

District/Charter City/Zip: Garden Grove, CA 92840

Check All That Apply.

<input checked="" type="checkbox"/> Testing Irregularity <input checked="" type="checkbox"/> Inappropriate Test Preparation <input checked="" type="checkbox"/> Security Breach	<input checked="" type="checkbox"/> CST <input type="checkbox"/> CMA <input type="checkbox"/> CAPA <input type="checkbox"/> STS	<input type="checkbox"/> Writing <input type="checkbox"/> ELA/RLA <input type="checkbox"/> Mathematics <input type="checkbox"/> End-of-Course (specify): _____	<input checked="" type="checkbox"/> Science <input type="checkbox"/> History-Social Science	Grade Involved: <u>5th</u> Number of Students Involved: <u>97</u> Number of Students Tested in School: <u>857</u>
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------

Please specify the section(s) of the "STAR Test (Including Field Tests) Security Agreement for District and Test Site Coordinators" or "STAR Test (Including Field Tests) Security Affidavit For Test Examiners, Proctors, Scribes, and Any Other Person Having Access to STAR Tests" that were violated.	Section(s) violated:
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------

Briefly describe the irregularity. Do not include the names of staff members or students involved. Include details of how the incident was verified and any actions taken locally.

It came to the attention of the principal that a teacher was using the current student test book to review questions to the Gr. 5 Science Exam on the CST. Specifically, she read science test questions to the students from the CST book to see if students knew the answers. The students were scheduled to take the test the next day. The principal interviewed several students who all said that the teacher used the test book to review questions from the science section. When interviewed by the Assistant Superintendent of Personnel, the teacher admitted to using the book to help with the review science questions. The teacher has been disciplined.

RECD MAY 22 2012

Appendix A | Appendix C: STAR Program Irregularities and Incidents

Exhibit A-4. STAR Program—District STAR Coordinator Irregularity Report Form**STAR Program—Irregularity Report Form**

The District STAR Coordinator may use this form to provide the required information to the California Department of Education's STAR Program Unit at starirreg@cde.ca.gov or fax to (916) 319-0969.

District/Charter: Golden Feather Elementary CD Code: 0 4 - 6 1 4 5 7
 School/Test Site: Cohrow Elementary School Code: 6 0 0 3 1 3
 District STAR Coordinator Name: Mary Triantafyllou Date of Report: 5-21-2012
 Coordinator Telephone: 530-533-6033 ext. 206 Coordinator E-mail: mtrianta@gfusd.org
 District Superintendent/Charter Administrator Name: Jennifer Metherd
 District/Charter Mailing Address: 11679 Nelson Bar Road Oroville, CA 95965

District/Charter City/Zip:

Check All That Apply.			
<input checked="" type="checkbox"/> Testing Irregularity <input type="checkbox"/> Inappropriate Test Preparation <input type="checkbox"/> Security Breach	<input type="checkbox"/> CST <input checked="" type="checkbox"/> CMA <input type="checkbox"/> CAPA <input type="checkbox"/> STS	<input type="checkbox"/> Writing <input type="checkbox"/> ELA/RLA <input checked="" type="checkbox"/> Mathematics <input type="checkbox"/> End-of-Course (specify): _____	<input type="checkbox"/> Science <input type="checkbox"/> History-Social Science Grade Involved: <u>3 4 5 6</u> Number of Students Involved: <u>60</u> Number of Students Tested in School: <u>86</u>

Please specify the section(s) of the "STAR Test (Including Field Tests) Security Agreement for District and Test Site Coordinators" or "STAR Test (Including Field Tests) Security Affidavit For Test Examiners, Proctors, Scribes, and Any Other Person Having Access to STAR Tests" that were violated.	Section(s) violated: <u>Math CMA</u>
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------

Briefly describe the irregularity. Do not include the names of staff members or students involved. Include details of how the incident was verified and any actions taken locally.

Students with IEPs were allowed to use multiplication tables for the math portion on the CMA.

This form may be photocopied.

REC'D MAY 23 2012



STAR Program—Irregularity Report Form

The District STAR Coordinator may use this form to provide the required information to the California Department of Education's STAR Program Unit at starirreg@cde.ca.gov or fax to (916) 319-0969.

District/Charter: ICEF CD Code:

1	9
---	---

 -

6	4	6	3	4
---	---	---	---	---

School/Test Site: ICEF Inglewood Elementary School Code:

0	1	2	0	3	0	3
---	---	---	---	---	---	---

District STAR Coordinator Name: Tanesha McGregor Date of Report: May 23, 2012

Coordinator Telephone: (323) 298-6420 Coordinator E-mail: mcgregor@icefps.org

District Superintendent/Charter Administrator Name: Melissa Kaplan

District/Charter Mailing Address: 5150 S. Goldleaf Circle
St. 401

District/Charter City/Zip: Los Angeles, CA 90056

Check All That Apply.			
<input type="checkbox"/> Testing Irregularity <input checked="" type="checkbox"/> Inappropriate Test Preparation <input type="checkbox"/> Security Breach	<input checked="" type="checkbox"/> CST <input type="checkbox"/> CMA <input type="checkbox"/> CAPA <input type="checkbox"/> STS	<input type="checkbox"/> Writing <input type="checkbox"/> ELA/RLA <input type="checkbox"/> Mathematics <input type="checkbox"/> End-of-Course (specify): _____	<input checked="" type="checkbox"/> Science <input type="checkbox"/> History-Social <input type="checkbox"/> Science
		Grade Involved: 5 th Number of Students Involved: 30 Number of Students Tested in School: 176	

Please specify the section(s) of the "STAR Test (Including Field Tests) Security Agreement for District and Test Site Coordinators" or "STAR Test (Including Field Tests) Security Affidavit For Test Examiners, Proctors, Scribes, and Any Other Person Having Access to STAR Tests" that were violated.	Section(s) violated: 6
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------

Briefly describe the irregularity. Do not include the names of staff members or students involved. Include details of how the incident was verified and any actions taken locally.

Evidence supports that the teacher provided the science test questions and developed a student study guide with the class directly related to specific test questions in Part I of the 5th grade Science Standards Test. 10 students were interviewed to verify teacher actions. The teacher denies using test questions directly from the CST Science Test. The teacher has been suspended pending further investigation.

REC'D MAY 11, 2012
Appendices | Appendix G: STAR Program Irregularities and Incidents

Exhibit A-4. STAR Program—District STAR Coordinator Irregularity Report Form



STAR Program—Irregularity Report Form

The District STAR Coordinator may use this form to provide the required information to the California Department of Education's STAR Program Unit at starirreg@cde.ca.gov or fax to (916) 319-0969.

District/Charter: LCOE CD Code: 17 - 10173
 School/Test Site: Hance Community School Code: 17301167
 District STAR Coordinator Name: Tracie Thrill Date of Report:
 Coordinator Telephone: 707-995-9523 Coordinator E-mail: tthrill@lakecoe.org
 District Superintendent/Charter Administrator Name: Wally Holbrook
 District/Charter Mailing Address: 1152 South Main St.
 District/Charter City/Zip: Lakeport CA 95453

Check All That Apply.

Testing Irregularity
 Inappropriate Test Preparation
 Security Breach

CST
 CMA
 CAPA
 STS

Writing
 ELA/RLA
 Mathematics
 End-of-Course (specify):

Science
 History-Social Science

Grade Involved: 9
 Number of Students Involved: 1
 Number of Students Tested in School: 23

Please specify the section(s) of the "STAR Test (Including Field Tests) Security Agreement for District and Test Site Coordinators" or "STAR Test (Including Field Tests) Security Affidavit For Test Examiners, Proctors, Scribes, and Any Other Person Having Access to STAR Tests" that were violated.

Section(s) violated:

Briefly describe the irregularity. Do not include the names of staff members or students involved. Include details of how the incident was verified and any actions taken locally.

Coaching of student during testing allowing additional resources to be used outside of those specified in the IEP or 504.

This form may be photocopied.

RECD JUN 06 2012



STAR Program—Irregularity Report Form

The District STAR Coordinator may use this form to provide the required information to the California Department of Education's STAR Program Unit at staritreg@cde.ca.gov or fax to (916) 319-0969.

District/Charter: Los Angeles Unified School District CD Code:

1	6	-	6	4	7	3	3
---	---	---	---	---	---	---	---

School/Test Site: Carpinteria Avenue Elementary School Code:

6	0	1	6	3	3	1
---	---	---	---	---	---	---

District STAR Coordinator Name: Oscar Lafarga Date of Report: 05/09/2012

Coordinator Telephone: (213) 241-4104 Coordinator E-mail: oscar.lafarga@lausd.net

District Superintendent/Charter Administrator Name: John Deasy

District/Charter Mailing Address: 333 S. Beaudry Ave., 16th Floor Los Angeles, CA

District/Charter City/Zip: Los Angeles 90017

<input checked="" type="checkbox"/> Testing Irregularity	<input checked="" type="checkbox"/> CST	<input type="checkbox"/> Writing	<input type="checkbox"/> Science	Grade Involved: <u>5th</u>
<input type="checkbox"/> Inappropriate Test Preparation	<input type="checkbox"/> CMA	<input type="checkbox"/> ELA/RLA	<input type="checkbox"/> History-Social Science	Number of Students Involved: <u>58</u>
<input type="checkbox"/> Security Breach	<input type="checkbox"/> CAPA	<input checked="" type="checkbox"/> Mathematics	<input type="checkbox"/> Science	Number of Students Tested in School: <u>230</u>
	<input type="checkbox"/> STS	<input type="checkbox"/> End-of-Course (specify):		

Check All That Apply.

Please specify the section(s) of the "STAR Test (Including Field Tests) Security Agreement for District and Test Site Coordinators" or "STAR Test (Including Field Tests) Security Affidavit For Test Examiners, Proctors, Scribes, and Any Other Person Having Access to STAR Tests" that were violated.	Section(s) violated: <u>Sections (1), (2), (6))</u>
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------

Briefly describe the irregularity. Do not include the names of staff members or students involved. Include details of how the incident was verified and any actions taken locally.

Teacher approached School Principal on May 8, 2012 with a concern with test preparation material that had been provided to her by another teacher. She shared said materials with Principal. Materials appeared to be a photocopy of the California Standards Test Local District Staff Relations, Principal Leader, and District STAR Coordinator were contacted.

REC'D MAY 21 2012



STAR Program—Irregularity Report Form

The District STAR Coordinator may use this form to provide the required information to the California Department of Education's STAR Program Unit at starirreg@cde.ca.gov or fax to (916) 319-0969.

District/Charter: Los Angeles Unified School District CD Code:

1	9
---	---

 -

6	4	7	3	3
---	---	---	---	---

School/Test Site: Short Ave ES School Code:

6	0	1	9	2	0	2
---	---	---	---	---	---	---

District STAR Coordinator Name: Oscar Lafarga Date of Report: May 21, 2012

Coordinator Telephone: (213) 241-4104 Coordinator E-mail: oscar.lafarga@lausd.net

District Superintendent/Charter Administrator Name: John Deasy

District/Charter Mailing Address: Student Testing Unit 333 S. Beaudry Ave 16th Floor

District/Charter City/Zip: Los Angeles, CA 90017

Check All That Apply.

<input checked="" type="checkbox"/> Testing Irregularity <input checked="" type="checkbox"/> Inappropriate Test Preparation <input type="checkbox"/> Security Breach	<input checked="" type="checkbox"/> CST <input type="checkbox"/> CMA <input type="checkbox"/> CAPA <input type="checkbox"/> STS	<input type="checkbox"/> Writing <input type="checkbox"/> ELA/RLA <input checked="" type="checkbox"/> Mathematics <input type="checkbox"/> End-of-Course (specify):	<input type="checkbox"/> Science <input type="checkbox"/> History—Social Science
		Grade Involved: <u>5</u> Number of Students Involved: <u>27</u> Number of Students Tested in School: <u>262</u>	

Please specify the section(s) of the "STAR Test (Including Field Tests) Security Agreement for District and Test Site Coordinators" or "STAR Test (Including Field Tests) Security Affidavit For Test Examiners, Proctors, Scribes, and Any Other Person Having Access to STAR Tests" that were violated.	Section(s) violated: <u>6 and 10</u>
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------

Briefly describe the irregularity. Do not include the names of staff members or students involved. Include details of how the incident was verified and any actions taken locally.

The 5th grade teacher did not use scratch paper provided by testing coordinator. Instead this 5th grade teacher used own $\frac{1}{2}$ sheet grid paper. Majority of class wrote multiplication table and formula for order of operations (PEMDAS) in same location on grid paper. Additionally, some students wrote the integer # line, fraction to decimal conversions and % conversions in the same location on the grid paper. There were 22 students out of 27 that did this. Teacher told students it was a "cheat sheet" per proctor who was assigned to monitor this class. Teacher walked around room and told specific students "Good job," as they wrote formulas on grid paper right before the test booklets were passed out per the student we questioned. Teacher deviated off the script when passing out the scratch paper. Per the same student we questioned, "There were 5 things the teacher told us to put on the paper to use on the test."

REC'D MAY 07 2012



STAR Program—Irregularity Report Form

The District STAR Coordinator may use this form to provide the required information to the California Department of Education's STAR Program Unit at starirr@cde.ca.gov or fax to (916) 319-0969.

District/Charter: Pleasant Valley SD

CD Code:

56 - 72553

School/Test Site: La Mariposa School

School Code:

6120117

District STAR Coordinator Name: Lac Anne Michael Date of Report: 5/4/12

Coordinator Telephone: 805 445 8662 Coordinator E-mail: rmichael@psd.k12.ca.us

District Superintendent/Charter Administrator Name: Dr. Luis V. Villegas

District/Charter Mailing Address: 600 Temple Ave

District/Charter City/Zip: Carmel 93010

Check All That Apply.

Testing Irregularity
 Inappropriate Test Preparation
 Security Breach

CST
 CMA
 CAPA
 STS

<input type="checkbox"/> Writing	<input type="checkbox"/> Science
<input type="checkbox"/> ELA/RLA	<input type="checkbox"/> History-Social Science
<input checked="" type="checkbox"/> Mathematics	
<input type="checkbox"/> End-of-Course (specify):	

Grade Involved: 2
Number of Students Involved: 24
Number of Students Tested in School: 463

Please specify the section(s) of the "STAR Test (Including Field Tests) Security Agreement for District and Test Site Coordinators" or "STAR Test (Including Field Tests) Security Affidavit For Test Examiners, Proctors, Scribes, and Any Other Person Having Access to STAR Tests" that were violated.

Section(s) violated:

Briefly describe the irregularity. Do not include the names of staff members or students involved. Include details of how the incident was verified and any actions taken locally.

The teacher displayed the test booklet (DIA) with her document camera - projector.

RECD MAY 23 2012



STAR Program—Irregularity Report Form

The District STAR Coordinator may use this form to provide the required information to the California Department of Education's STAR Program Unit at starirreg@cde.ca.gov or fax to (916) 319-0969.

District/Charter: Oakland Unified School District CD Code:

0	1	-	6	1	2	5	9
---	---	---	---	---	---	---	---

School/Test Site: Global Family School School Code:

0	1	1	5	5	8	4
---	---	---	---	---	---	---

District STAR Coordinator Name: Jean Wing Date of Report: May 16, 2012

Coordinator Telephone: 510-451-4164 ext 1119 Coordinator E-mail: Jean.wing@ousd.k12.ca.us

District Superintendent/Charter Administrator Name: Tony Smith

District/Charter Mailing Address: 1011 Union Street, Research, Assessment and Data Department

District/Charter City/Zip: Oakland, CA 94607

Check All That Apply.

<input checked="" type="checkbox"/> Testing irregularity	<input checked="" type="checkbox"/> CST	5 th grade * ELA * Mathematics * Science	Grade Involved: <u>5</u> Number of Students Involved: <u>24</u> Number of Students Tested in School: <u>344</u>
----------------------------------------------------------	-----------------------------------------	--------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------

Please specify the section(s) of the "STAR Test (Including Field Tests) Security Agreement for District and Test Site Coordinators" or "STAR Test (Including Field Tests) Security Affidavit For Test Examiners, Proctors, Scribes, and Any Other Person Having Access to STAR Tests" that were violated.	Section(s) violated:
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------

Briefly describe the irregularity. Do not include the names of staff members or students involved. Include details of how the incident was verified and any actions taken locally.

During six days of CST testing in English Language Arts, Mathematics, and Science, a fifth grade teacher at Global Family School failed to cover up or remove instructional posters on her classroom walls and hanging from light fixtures.

A fourth grade teacher observed the instructional materials while walking past this classroom on May 15, the fourth day of CST testing. On the evening of May 16, this teacher reported the irregularity via email addressed to the school principal, superintendent, and other district leadership, citing posters containing directions for completing mathematical problems (e.g., adding and subtracting decimals, how to find the perimeter and volume of geometric figures), and conjugations of common English verbs.

On the evening of May 17, the email was forwarded to the district STAR coordinator, who went to the school on May 18 to conduct an investigation. The investigation included interviews with the principal/site CST coordinator, the fifth grade teacher, two substitute teachers who were trained in testing procedures and assigned to monitor the fourth and fifth grade classrooms, and the fourth grade teacher who wrote the email. The fifth grade teacher admitted that she forgot to remove the instructional materials, so these materials were visible during all six days of testing. On the day of the investigation, the math posters, verb conjugation posters, and several posters with science vocabulary and pictures were evident on three sides of the classroom.

Attached is a list of SSIDs for the 24 students in the fifth grade class in which the instructional materials were visible during testing..

Exhibit A-4. STAR Program—District STAR Coordinator Irregularity Report Form**STAR Program—Irregularity Report Form**

The District STAR Coordinator may use this form to provide the required information to the California Department of Education's STAR Program Unit at starirreg@cde.ca.gov or fax to (916) 319-0969.

District/Charter: Oak Valley Union Elementary CD Code: 54 - 72017

School/Test Site: Oak Valley School Code: 6054175

District STAR Coordinator Name: Collie Tripp Date of Report: 5-2-12

Coordinator Telephone: (559) 688-2908 Coordinator E-mail: collie.trippe@oak-valley.k12.ca.us

District Superintendent/Charter Administrator Name: Kerry Beauchaine

District/Charter Mailing Address: 24500 Rd. 68

District/Charter City/Zip: Tulare

Check All That Apply.			
<input checked="" type="checkbox"/> Testing Irregularity	<input checked="" type="checkbox"/> CST	<input type="checkbox"/> Writing	Grade Involved: <u>2nd</u>
<input type="checkbox"/> Inappropriate Test Preparation	<input type="checkbox"/> CMA	<input checked="" type="checkbox"/> ELA/RLA	Number of Students Involved: <u>21</u>
<input type="checkbox"/> Security Breach	<input type="checkbox"/> CAPA	<input type="checkbox"/> Mathematics	Number of Students Tested in School: <u>303</u>
	<input type="checkbox"/> STS	<input type="checkbox"/> End-of-Course (specify):	

Please specify the section(s) of the "STAR Test (Including Field Tests) Security Agreement for District and Test Site Coordinators" or "STAR Test (Including Field Tests) Security Affidavit For Test Examiners, Proctors, Scribes, and Any Other Person Having Access to STAR Tests" that were violated.

Section(s) violated:
Exhibit A-2
#6, #10

- Briefly describe the irregularity. Do not include the names of staff members or students involved. Include details of how the incident was verified and any actions taken locally.
- * Teacher had students read passage aloud as a group. ELA Part I
 - * Teacher read test questions aloud to students. ELA/Part I
 - * Teacher had students stop on #9 and then went back and read those questions aloud. ELA/Part I
 - * Teacher coached students on meanings of synonym and antonym. ELA/Part I
 - * Teacher coached students on syllables in the word "remember." ELA/Part I

Incident was reported by proctor. Teacher discipline is pending. An administrator was assigned to sit in on the remainder of test administration in this class.

This form may be photocopied.

RECD MAY 11 2012

Appendices | Appendix C: STAR Program Irregularities and Incidents

Exhibit A-4. STAR Program—District STAR Coordinator Irregularity Report Form



STAR Program—Irregularity Report Form

The District STAR Coordinator may use this form to provide the required information to the California Department of Education's STAR Program Unit at starirreg@cde.ca.gov or fax to (916) 319-0969.

District/Charter: Redondo Beach USD CD Code: 1 9 - 7 5 3 4 1

School/Test Site: Adams Middle School School Code: 6 0 2 1 9 9 2

District STAR Coordinator Name: Mary Little Date of Report: 5/11/12

Coordinator Telephone: (310) 937-1224 Coordinator E-mail: mlittle@rbusd.org

District Superintendent/Charter Administrator Name: Dr. Steven Keller

District/Charter Mailing Address: 1401 Inglewood AV

District/Charter City/Zip: Redondo Beach CA 90278

Check All That Apply.

Testing Irregularity
 Inappropriate Test Preparation
 Security Breach

CST
 CMA
 CAPA
 STS

Writing
 ELA/RLA
 Mathematics
 End-of-Course (specify):

Science
 History-Social Science

Grade Involved: 8

Number of Students Involved: Most of the class of 35

Number of Students Tested in School: 890

Please specify the section(s) of the "STAR Test (Including Field Tests) Security Agreement for District and Test Site Coordinators" or "STAR Test (Including Field Tests) Security Affidavit For Test Examiners, Proctors, Scribes, and Any Other Person Having Access to STAR Tests" that were violated.

Section(s) violated:

#6 on Security Affidavit

Briefly describe the irregularity. Do not include the names of staff members or students involved. Include details of how the incident was verified and any actions taken locally.

An anonymous parent phone call was received at the District office. The parent stated that his student reported a teacher gave an answer to question 21 to the entire class. The teacher and some students were interviewed. Their responses indicate that the teacher was coaching students by:

- Discussing the questions with individual students
- Reading the question aloud to the class and telling them to read the fine print
- Returning answer documents to students and encouraging them to check their answers.

An administrator sat in on the last testing session today.

This form may be photocopied.

REC'D MAY 14 2012

Appendices | Appendix C: STAR Program Irregularities and Incidents

Exhibit A-4. STAR Program—District STAR Coordinator Irregularity Report Form



STAR Program—Irregularity Report Form

The District STAR Coordinator may use this form to provide the required information to the California Department of Education's STAR Program Unit at starirreg@cde.ca.gov or fax to (916) 319-0969.

District/Charter: Redondo Beach USD CD Code: 1 9 - 7 5 3 4 1

School/Test Site: Adams Middle School School Code: 6 0 2 1 9 9 2

District STAR Coordinator Name: Mary Little Date of Report: 5/4/12

Coordinator Telephone: (310) 937-1224 Coordinator E-mail: mlittle@rbusd.org

District Superintendent/Charter Administrator Name: Dr. Steven Keller

District/Charter Mailing Address: 1401 Inglewood Av

District/Charter City/Zip: Redondo Beach, CA 90278

Check All That Apply.

Testing Irregularity
 Inappropriate Test Preparation
 Security Breach

CST
 CMA
 CAPA
 STS

Writing
 ELA/RLA
 Mathematics
 End-of-Course (specify): _____

Grade Involved: 6 6, 7
Number of Students Involved: 63
Number of Students Tested in School: 890

Please specify the section(s) of the "STAR Test (Including Field Tests) Security Agreement for District and Test Site Coordinators" or "STAR Test (Including Field Tests) Security Affidavit For Test Examiners, Proctors, Scribes, and Any Other Person Having Access to STAR Tests" that were violated.

Section(s) violated:
#6 & #7
Security Affidavit

Briefly describe the irregularity. Do not include the names of staff members or students involved. Include details of how the incident was verified and any actions taken locally.

Due to the irregularity report filed on 5/11/12, we investigated testing procedures in the two other classes that were administered by the same teacher. We randomly interviewed students from both classes and determined that the teacher coached both classes during the test administration.

This form may be photocopied.

REC'D MAY 25 2012



STAR Program—Irregularity Report Form

The District STAR Coordinator may use this form to provide the required information to the California Department of Education's STAR Program Unit at starirreg@cde.ca.gov or fax to (916) 319-0969.

District/Charter: Rowland Unified School District CD Code:

1	9
---	---

 -

7	3
---	---

4	5
---	---

2

School/Test Site: Community Day School School Code:

1	9	9	5	9	4	3
---	---	---	---	---	---	---

District STAR Coordinator Name: Brian Huff Date of Report: May 23, 2012

Coordinator Telephone: 626-854-8554 Coordinator E-mail: bhuff@rowland.k12.ca.us

District Superintendent/Charter Administrator Name: Dr. Maria Ott

District/Charter Mailing Address: 1830 S Nogales Street

District/Charter City/Zip: Rowland Unified Rowland Heights 91748

Check All That Apply.			
<input checked="" type="checkbox"/> Testing Irregularity <input type="checkbox"/> Inappropriate Test Preparation <input type="checkbox"/> Security Breach	<input checked="" type="checkbox"/> CST <input type="checkbox"/> CMA <input type="checkbox"/> CAPA <input type="checkbox"/> STS	<input type="checkbox"/> Writing <input type="checkbox"/> ELA/RLA <input checked="" type="checkbox"/> Mathematics <input type="checkbox"/> End-of-Course (specify): _____	<input type="checkbox"/> Science <input type="checkbox"/> History-Social Science
		Grade Involved: <u>11th</u> Number of Students Involved: <u>1</u> Number of Students Tested in School: <u>16</u>	
List the SSIDs for all students involved (do NOT list names). Attach additional page if necessary. Student ID#: 1000101349			

Please specify the section(s) of the "STAR Test (including field tests) Security Agreement for District and Test Site Coordinators" or "STAR Test (including field tests) Security Affidavit For Test Examiners, Proctors, Scribes, and Any Other Person Having Access to STAR Tests" that were violated.	Section(s) violated: Test Examiner Security Affidavit, Section 6
Community Day School (CDS) is a small, alternative school for grades 7-12. On May 7, 2012 the Principal of CDS entered the make-up testing classroom that contained two people – one student taking a make-up exam in Algebra I and one teacher serving as the Test Examiner. When the Principal entered the room, the Teacher was facing the whiteboard and working out a problem in mathematics and talking through his work. When the Teacher realized the Principal was in the room, he turned around and said, "You see (student name), giving hints while taking a test is not what we can do." The Principal immediately relocated the student to the Principal's office, signed out all make-up testing materials from the Teacher, and proctored the remaining portion of the make-up test in her office. The Principal then called the District STAR Coordinator, who called the CDE to notify them of the situation and worked with District leadership to conduct a thorough investigation. Records indicate that all Test Examiners at CDS signed a Test Security Affidavit. The District has placed the Teacher on indefinite paid administrative leave effective May 8 while preparing charges against the Teacher for violating the STAR Test Security Affidavit, Item 6. Regardless the outcome of this disciplinary action, this Teacher will not be involved in STAR administration in Rowland USD in the future.	

CDE Use Only														
CDE Staff Assigned:		(Date)		(Time)		Scoring Use Only								
						1	2	3	4	5	6	7	8	9
						<input type="radio"/>								
						<input type="radio"/>								

This form may be photocopied.



STAR Program—Irregularity Report Form

The District STAR Coordinator may use this form to provide the required information to the California Department of Education's STAR Program Unit at starirrcc@cde.ca.gov or fax to (916) 319-0969.

District/Charter: San Bernardino City Unified School District CD Code:

3	6
---	---

 -

6	7	8	7	6
---	---	---	---	---

School/Test Site: Arroyo Valley High School School Code:

3	6	3	1	0	8	2
---	---	---	---	---	---	---

District STAR Coordinator Name: Cindi Blair Date of Report: April 3, 2012

Coordinator Telephone: 909-386-2557 Coordinator E-mail: Cindi.Blair@sbcusd.com

District Superintendent/Charter Administrator Name: Yolanda Ortega

District/Charter Mailing Address: 777 North F. Street

District/Charter City/Zip: San Bernardino, 92410

Check All That Apply.

Testing Irregularity
 Inappropriate Test Preparation
 Security Breach

CST
 CMA
 CAPA
 STS

Writing Science
 ELA/RLA History-Social Science
 Mathematics Science
 End-of-Course (specify):
Biology

Grade Involved: 10 & 11

Number of Students Involved: 141

Number of Students Tested in School: @2,150

Please specify the section(s) of the "STAR Test (Including Field Tests) Security Agreement for District and Test Site Coordinators" or "STAR Test (Including Field Tests) Security Affidavit For Test Examiners, Proctors, Scribes, and Any Other Person Having Access to STAR Tests" that were violated.	Section(s) violated: 2. Inappropriate Test Prep 3. Security Breach
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------

Briefly describe the irregularity. Do not include the names of staff members or students involved. Include details of how the incident was verified and any actions taken locally.

An Arroyo Valley High School Physiology teacher prepared test prep materials for the end of course Biology CST exam. The principal reported that items in the test prep materials were matches to the 2012 end of course CST exam for Biology. It appears that items were scanned and placed into the "Slam the Exam" CST Biology Review AVHS Physiology Pre/Post Test. These test prep materials were shared with the teachers in the Physiology and Biology Department. One teacher administered the test prep to 141 of her Physiology students.

An internal investigation was conducted by the site principal, Research Department and the Interim Director of Employee Relations. The investigation included questioning of the principal, site test coordinator and key involved teachers, comparison of the test prep materials to the 2011-12 Biology CST exam, internet/document search for source materials cited by the teacher who created the test prep materials, and physical investigation of the security of current test materials at the school site.

The investigation indicated that a total of 11 teachers in the Biology and Physiology Department had access to the test prep materials. One of the teachers administered the test prep to 141 of her Physiology students. In preparation for administering the test prep to their students, all 11 teachers reviewed and had access to the materials in question.

It was determined that the security of the 2012 test materials currently on campus and within the district was not breached. The testing materials did not arrive on the Arroyo Valley campus until March 6, 2012. Records for warehouse delivery were reviewed and all district high schools received their testing materials on March 5 and March 6 which was after the test prep document was brought to the attention of Arroyo Valley's principal on March 2, 2012.

The teacher who developed the test prep materials stated he used multiple sources to create the test, including sample

questions from the New York Regency Test, AP prep booklets, CDE released items, and a .pdf document from an unknown teacher's website which he then printed, cut and scanned for use. The investigative team determined that it appears probable that the teacher used an actual CST exam to create the test prep PowerPoint based on the information gathered during the course of the investigation and further, that no resources mentioned by the teacher as having been used to create the document were found to be in common with the questions and format of the test prep materials. The test prep document was also compared to a 2012 CST Biology test booklet and 19 of the 60 questions on the teacher prepared document were exact matches to the CST booklet.

The district has instructed the 10 teachers who received a copy of the test prep document to destroy it and to verify that they will not use such a document to prepare students for the Biology CST exam.

The one teacher who already administered the test prep materials to her 141 students will not be the test examiner for the 2012 CST end of course Biology exam. She also has agreed to destroy her copy of the test prep document and has verified that she will not use information from the document to further prepare students.

The 141 students who viewed the 2012 Biology CST items through the test prep materials provided by their Physiology teacher will not participate in the Biology CST exam during the 2012 STAR administration.

For the 2012 testing administration the teacher who created the test will not have access to test materials, nor will he be administering any STAR tests to students.

This form may be photocopied.

REC'D MAY 15 2012

Appendices | Appendix C: STAR Program Irregularities and Incidents

Exhibit A-4. STAR Program—District STAR Coordinator Irregularity Report Form



STAR Program—Irregularity Report Form

The District STAR Coordinator may use this form to provide the required information to the California Department of Education's STAR Program Unit at starirreg@cde.ca.gov or fax to (916) 319-0969.

District/Charter: San Juan Unified S.D. CD Code: 34 - 67447

School/Test Site: Hawthorne Elementary School Code: 6034623

District STAR Coordinator Name: Richard Critchfield Date of Report: 5-15-12

Coordinator Telephone: (916) 971-7368 Coordinator E-mail: richard.critchfield@sanjuan.edu

District Superintendent/Charter Administrator Name: Glynne Thompson

District/Charter Mailing Address: 3738 Walnut Ave

District/Charter City/Zip: Carmichael CA 95608

Check All That Apply.

- Testing Irregularity
 Inappropriate Test Preparation
 Security Breach

- CST
 CMA
 CAPA
 STS

- Writing Science
 ELA/RLA History—Social Science
 Mathematics Science
 End-of-Course (specify): _____

Grade Involved: 2Number of Students Involved: 20

Number of Students Tested in School: _____

Please specify the section(s) of the "STAR Test (Including Field Tests) Security Agreement for District and Test Site Coordinators" or "STAR Test (Including Field Tests) Security Affidavit For Test Examiners, Proctors, Scribes, and Any Other Person Having Access to STAR Tests" that were violated.

Section(s) violated:

Briefly describe the irregularity. Do not include the names of staff members or students involved. Include details of how the incident was verified and any actions taken locally.

Please see attachments

This form may be photocopied.

HOWE AVENUE ELEMENTARY SCHOOL

San Juan Unified School District
2404 HOWE AVENUE, SACRAMENTO, CA 95825-0197
Telephone (916) 566-2165 Fax (916) 566-2180

TIM MURPHY, Principal
Cara Alfonso, Vice Principal

May 15, 2012

Interview with Proctor A

RE: STAR Irregularities

Proctor A entered room F-3, Teacher A's classroom, at roughly 7:55am to assist with STAR testing. The classroom clock was covered with paper for the STAR test, so the time is an approximation. STAR test booklets were still in their boxes, testing had not yet begun. Proctor A observed that every student had scratch paper, and the paper was folded into four quadrants. Each quadrant had a student drawn picture of a clock, with the numbers 1-12 in clockwise pattern (Exhibit A). One student was absent, and that student's paper has four circles without the numbers drawn; it looks like the picture would become four clocks also (Exhibit B).

Before the STAR test booklets were distributed, Teacher A reviewed a couple math problems, such as place value. In the midst of the review, Teacher A reminded the students of the clock drawing, and she reminded students to use the clocks for lapse time; circle the number for the start time, a triangle around the number for end time. Teacher A was asking open ended questions, and the students would answer how to use this tool. It was clear to Proctor A that students were familiar with this technique and accustomed to the procedure.

Proctor A assisted Teacher A in passing out test booklets. Student checked their names, and Teacher A read the directions for testing Mathematics Section 1.

When Teacher A read directions for the practice problem, Proctor A noted that the teacher orally discussed the procedure for solving the problem; Teacher A said something to the effect of — what's four plus seven, students chorally responded eleven; this was done with a small group of students in Teacher A's proximity. The problem was a missing blank problem with the blank on one side of the equal side (i.e., ___ + 8 = 4 + 7). Proctor B mentally noted that it seemed like a long time was taken on the practice problem.

The students transitioned into taking the test. Teacher A read every question to the students, as indicated in the STAR testing booklet. At this time, Proctor A noted additional information was being given to students that perhaps is not part of the Directions For Administration (DFA). For instance:

- Teacher A read a problem such as $74 + 23 = 97$, which problem would you use to check your answer ($97 - 23$). Teacher A said to the class, "Remember your fact families."
- A problem with four fractions, and students had to indicate which was the greatest or least, and Teacher A said to the class, "Remember the rule for fractions."
- On the second to last problem of the day's test, Teacher A read the question as stated in the booklet, then paraphrased the question in her own words. She then pointed to the question and showed it to Proctor A and said something to the effect of - students couldn't understand the question the way it was worded.

Proctor A also observed Teacher A making comments to individual students, such as:

- As every student was working on the same question, Teacher A walked the class and at least three times said to individual students, "Take your time." At least one of the times this was observed, the student erased their answer. Teacher A also looked at students' test booklets and at least three times said "good job" or "awesome".
- One girl looked to Proctor B with an expectant look for feedback, and Proctor B said, "Do your best."
- A boy was still working on a problem with money when the rest of the class was completed. The other students' booklets were packed up. Teacher A said to the student something to the effect of - you don't have to count them up, just see which one is ninety three cents; the choices were something like 9.03, 93, .93.

While the one student was answering the last question, Proctor B assisted Teacher A in picking up test booklets from student desks. Teacher A had students pass their scratch paper into single piles at their center; i.e., four students at a center passed their papers into one pile of four. Teacher A asked a student to collect the piles of scratch paper, and Proctor A collected scratch paper as well. The student hand the scratch paper to Proctor A, so she had them all. Proctor A placed the scratch paper in their box with the test booklets and took the testing box to the testing center.

Immediately after arriving at the testing center, Proctor A asked to meet with the Vice Principal, who is the STAR test coordinator, to report these incidents. The Vice Principal informed me of the incidents, and I conducted the interviews.

05/15/2012 16:04 9169717014

MAY-15-2012 02:23P FROM:

AMD

5662180

TO: 7014

PAGE 04
P.6/7

Exhibit A

11 12 1 2
0 3
9 4
8 5
7 6

11 12
10 9
8 7
6 5

1 2
3 4

11 12
10 1
9 2
8 3
7 4
6 5

11 12
10 9
8 7
6 5

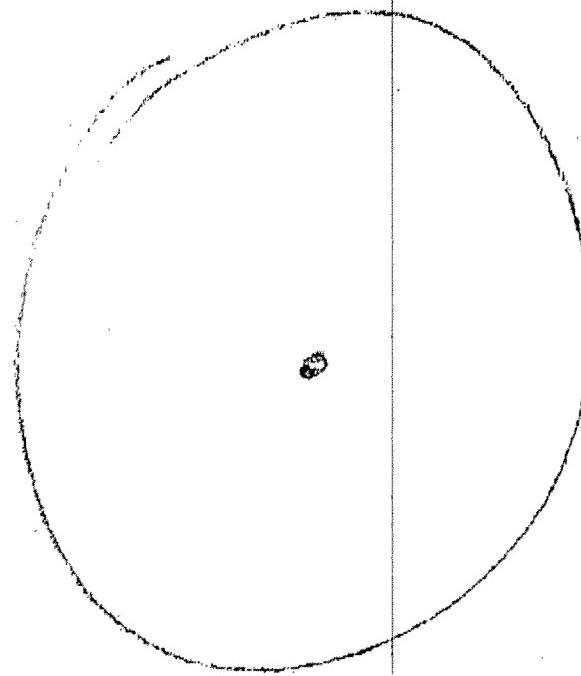
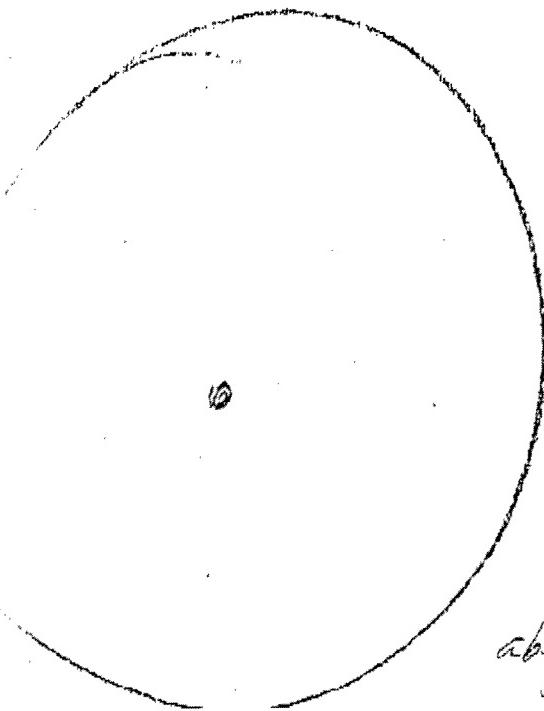
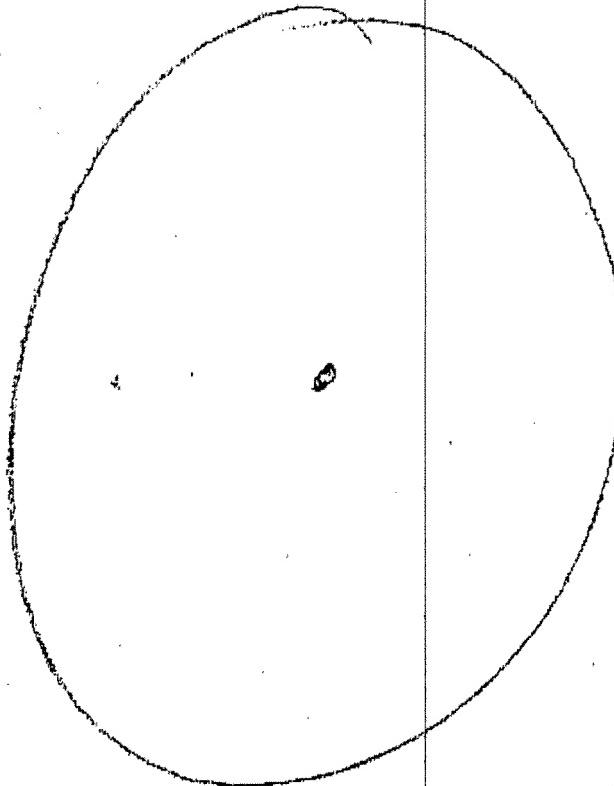
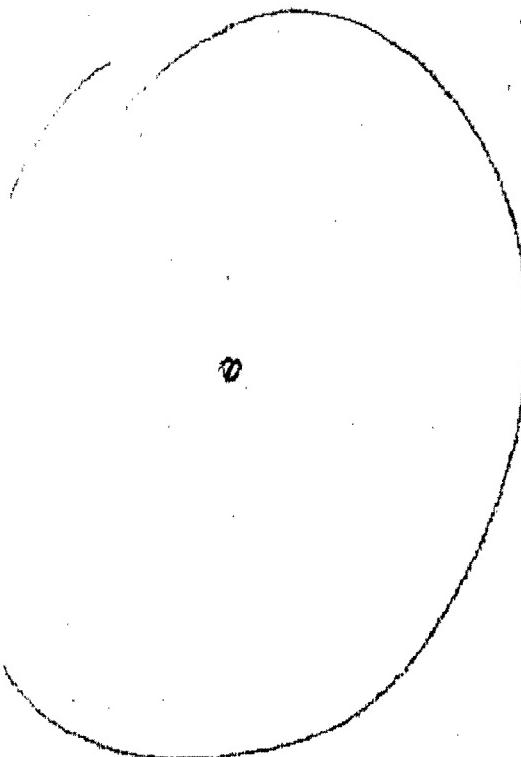
05/15/2012 16:04 9169717014
MAY-15-2012 02:23P FROM:

AMD
5662160

TO: 7014

PAGE 05
P. 05

[REDACTED]
Exhibit A



Student
absent on
5/15/12

REC'D MAY 02 2012



STAR Program—Irregularity Report Form

The District STAR Coordinator may use this form to provide the required information to the California Department of Education's STAR Program Unit at starirreg@cde.ca.gov or fax to (916) 319-0969.

District/Charter: Sweetwater Union High School District CD Code:

3	7	-	6	8	4	1	1
---	---	---	---	---	---	---	---

School/Test Site: National City Middle School School Code:

6	0	5	9	7	9	4
---	---	---	---	---	---	---

District STAR Coordinator Name: Gene Baker Date of Report: Apr 30, 2012

Coordinator Telephone: 619-796-7600 Coordinator E-mail: Gene.baker@sweetwaterschools.org

District Superintendent/Charter Administrator Name: Dr. Edward Brand

District/Charter Mailing Address: 1130 Fifth Ave

District/Charter City/Zip: Chula Vista CA 91911

Check All That Apply.			
X Testing Irregularity	<input type="checkbox"/> CST <input checked="" type="checkbox"/> CMA <input type="checkbox"/> CAPA <input type="checkbox"/> STS	<input type="checkbox"/> Writing <input checked="" type="checkbox"/> ELA/RLA <input type="checkbox"/> Mathematics <input type="checkbox"/> End-of-Course (specify):	<input type="checkbox"/> Science <input type="checkbox"/> History-Social Science
<input type="checkbox"/> Inappropriate Test Preparation			Grade Involved: 7/8
<input type="checkbox"/> Security Breach			Number of Students Involved: 35
			Number of Students Tested in School: 685

Please specify the section(s) of the "STAR Test (Including Field Tests) Security Agreement for District and Test Site Coordinators" or "STAR Test (Including Field Tests) Security Affidavit For Test Examiners, Proctors, Scribes, and Any Other Person Having Access to STAR Tests" that were violated.	Section(s) violated: Affidavit item 10
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------

Briefly describe the irregularity. Do not include the names of staff members or students involved. Include details of how the incident was verified and any actions taken locally.

STAR test examiner administered CMA ELA test to special education students with read aloud accommodation. Examiner read CMA passages to students in violation of CMA DFA page 14 and STAR Coordinators manual Appendix E. Teacher told site STAR Coordinator in conversation that passages had been read to students.

NOTE: Number of student involved and number of students tested has been updated on May 2, 2012. Of the original 37 students in the class, 1 was absent and 1 was dismissed at the beginning of the testing due to behavior issues. So number of students involved is 35. Number of students tested is based upon the number of students that have scorable answer documents submitted.

This form may be photocopied.

RECD MAY 11 2012

Appendices | Appendix C: STAR Program Irregularities and Incidents

Exhibit A-4. STAR Program—District STAR Coordinator Irregularity Report Form**STAR Program—Irregularity Report Form**

The District STAR Coordinator may use this form to provide the required information to the California Department of Education's STAR Program Unit at starirreg@cde.ca.gov or fax to (916) 319-0969.

District/Charter: SUNNYVALE CD Code: 43 - 69690

School/Test Site: FAIRWOOD School Code: 6049217

District STAR Coordinator Name: MALA AHUTA Date of Report: May 11, 2012

Coordinator Telephone: 408-522-8200 X269 Coordinator E-mail: mala.ahuta@sesd.org

District Superintendent/Charter Administrator Name: Dr. Benjamin Picard

District/Charter Mailing Address: 819 W. Iowa Ave

District/Charter City/Zip: Sunnyvale, CA 94086

Check All That Apply.

<input type="checkbox"/> Testing Irregularity	<input checked="" type="checkbox"/> CST	<input type="checkbox"/> Writing	<input type="checkbox"/> Science	Grade Involved: <u>3rd</u>
<input checked="" type="checkbox"/> Inappropriate Test Preparation	<input type="checkbox"/> CMA	<input type="checkbox"/> ELA/RLA	<input type="checkbox"/> History-Social Science	Number of Students Involved: <u>22</u> <u>21</u>
<input type="checkbox"/> Security Breach	<input type="checkbox"/> CAPA	<input checked="" type="checkbox"/> Mathematics	<input type="checkbox"/> Science	Number of Students Tested in School: <u>176</u>
	<input type="checkbox"/> STS	<input type="checkbox"/> End-of-Course (specify): _____		

Please specify the section(s) of the "STAR Test (Including Field Tests) Security Agreement for District and Test Site Coordinators" or "STAR Test (Including Field Tests) Security Affidavit For Test Examiners, Proctors, Scribes, and Any Other Person Having Access to STAR Tests" that were violated.

Section(s) violated:

6, 0

Briefly describe the irregularity. Do not include the names of staff members or students involved. Include details of how the incident was verified and any actions taken locally.

Narrative attached

This form may be photocopied.

Sunnyvale School District

Irregularity Report Form
Description of incident:

On May 10, 2012 a third grade teacher was administering the ELA CST to her class of 21 students. This classroom has a total of 23 students, one is a Resource student who was being tested in a small group environment and one student was absent. During the test period, the teacher used the absent students' book to look ahead and review the math questions on the assessment.

During her lunch time (11:45-12:25) she was in the staff room and shared with colleagues that she had looked ahead and planned to teach a concept that she had not yet covered. She did not specify what concept that was.

At 12:25 a teacher informed the site principal of the conversation. At 12:40 p.m. the principal went to have a conversation with the above mentioned third grade teacher who was in the midst of teaching the math lesson on the concept of turning decimals into fractions. The principal instructed her to stop immediately and to refrain from teaching any additional concepts.

This incident was reported to the District STAR Coordinator and the attached paperwork is being submitted to detail the irregularity.

REC'D MAY 10 2012



STAR Program—Irregularity Report Form

The District STAR Coordinator may use this form to provide the required information to the California Department of Education's STAR Program Unit at starirreg@cde.ca.gov or fax to (916) 319-0969.

District/Charter: Westminster School District CD Code:

3	0	-	6	6	7	4	6
---	---	---	---	---	---	---	---

School/Test Site: Wilmore Elementary School School Code:

6	0	3	0	8	5	2
---	---	---	---	---	---	---

District STAR Coordinator Name: Tricia Urbaniec *ET 1101* Date of Report: May 10, 2012

Coordinator Telephone: 714 894-7311 Coordinator E-mail: turbaniec@wsd.k12.ca.us

District Superintendent/Charter Administrator Name: Richard Tauer

District/Charter Mailing Address: 14121 Cedarwood Avenue

District/Charter City/Zip: Westminster 92683

Check All That Apply.			
<input checked="" type="checkbox"/> Testing Irregularity	<input checked="" type="checkbox"/> CST	<input type="checkbox"/> Writing	Grade Involved: <u>2</u>
<input type="checkbox"/> Inappropriate Test Preparation	<input type="checkbox"/> CMA	<input type="checkbox"/> Science	Number of Students Involved: <u>22</u>
<input type="checkbox"/> Security Breach	<input type="checkbox"/> CAPA	<input type="checkbox"/> History-Social	Number of Students Tested in School: <u>263</u>
	<input type="checkbox"/> STS	<input type="checkbox"/> Mathematics	
		<input type="checkbox"/> Science	
		<input type="checkbox"/> End-of-Course (specify):	

Please specify the section(s) of the "STAR Test (Including Field Tests) Security Agreement for District and Test Site Coordinators" or "STAR Test (Including Field Tests) Security Affidavit For Test Examiners, Proctors, Scribes, and Any Other Person Having Access to STAR Tests" that were violated.

Section(s) violated:

4, 6, 10

Briefly describe the irregularity. Do not include the names of staff members or students involved. Include details of how the incident was verified and any actions taken locally.

On Day 2 of the CST ELA testing schedule, a teacher reported to the site principal that she was aware of a neighboring teacher violating the DFAs in two ways. Alleged discrepancies:

1. the teacher returned to section 1 that was administered the day before by a substitute teacher and reviewed the test
 2. the teacher read the passages, questions and answer options to the students from both sections
- The principal requested a written statement from the reporting teacher and interviewed two students who confirmed the report.

The identified teacher was replaced immediately for the remainder of the testing cycle by the principal and the district testing coordinator.

The district superintendent and the assistant superintendent of Human Resources were notified for appropriate district action.